

|  |  |
| --- | --- |
| Date & Time: | 05/24/2021 6:30PM |
| Location: | Virtual Zoom Meet Let’s Talk School Performance |
| Attendance: | D. Perez, T. Acosta, D. Bassin, M. Katz, K. Heiner, M Wilson, Jessica Merville |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Topic: | Discussion Summary | Actions | Responsible Party | Date to be Actioned by |
| Introduction/Housekeeping  Monique Dujue Wilson SPAN  *Jessica Merville director of the DOE's* ***Office of*** *Performance Management.* | Tracy began the meeting with topic tonight and went over housekeeping rules and reminders.  Monique spoke about how SEPAG receives info and provides info for parents and helps improve communication with the school district.    Jessica Merville presented on NJ 2019-2020 NJ School performance reports.  She presented on where to find the report. The report can be found at <https://rc.doe.state.nj.us/>  Report can be used as a tool for evaluating if students are getting what they need.  The link for district is on website. It is on the curriculum office page of the site.  <https://rc.doe.state.nj.us/selectreport/27/2380>  Covid-19 impacted the reports. Parts of the reports missing are:   * State assessments * Student growth * Info for college and career readiness from college board testing and advanced placement classes, industry valued credentials. * Graduation rates, dropout rates,postsecondary enrollment * Climate and environment in regards to chronic absenteeism, violence, HIB, disciplinary removals, school day climate. * Accountability information for ESSA, requirement to calculate indicator scores.   The majority of the data is submitted by the district.test scores, IB and post secondary enrollment are not reported directly from the district.  NJ ESSA Plan is used to identify schools that may need help. Schools are evaluated based on different criteria to receive targeted support.  Reference guide is available to help read and use the data on the reports.  https://rc.doe.state.nj.us/Documents/1920/ReferenceGuide.pdf  Some missing information for Jefferson that was identified during the meeting are:   * SEPAG is not listed * District does not use a climate survey   Special education is not a separate category, but test scores can be broken down by special education studies ( in years with the date available)  Parents can request data that is not private about students and test scores.  School reports cards are published every spring.  Some parts of the report that may be useful and put on in the future are:   * Special education reports * RTI reports   Start Strong assessments will be administered in the Fall of 2021in NJ schools to help identify support needed.  <https://nj.mypearsonsupport.com/startStrong/>  NJ Special education data can be found at the state website. https://www.nj.gov/education/specialed/data.shtml |  |  |  |
| Next meeting | June 17th- 7 to 9 Coming Together Through Covid and BeyondReimagining School/Family Partnerships | send info and spread word to the community | all |  |

Submitted by: Michele Katz